



Pearson BTEC Level 5

**Diploma in Education and
Training (DET)**

Overview

The London School of Management Education is offering the Pearson BTEC Level 5 Diploma in Education and Training (DET) programme. This qualification is recognised by the Learning and Skills Improvement Service (LSIS), the government approved standards body for the education sector. It is designed to meet the requirements for those in the post-compulsory education and training sector.



Qualification Objectives

Trainee teachers on this qualification can teach in a wide range of contexts such as teaching across more than one level, teaching a variety of learners with specific needs, teaching individuals and groups and workplace mentoring.

The DET qualification also aims to meet the professional needs of a wide range of trainee teachers including:

- Individuals who are not currently teaching and training but can meet the teaching practice requirements of the qualification;
- Individuals who are currently teaching and training or have just begun teaching and training and can meet the teaching practice requirements of the qualification;
- Individuals currently working as assessors who wish to achieve a teaching qualification and can meet the teaching practice requirements of the qualification.

Entry Requirements

Students who wish to undertake Pearson BTEC Level 5 Diploma in Education and Training (DET) programme should have:

- Be at least 18 years of age;
- A degree or a relevant vocational and/or academic qualification;
- A keen interest in teaching and learning;
- A current enhanced DBS Check/Certificate - should not have a criminal background which might prevent them from working as a teacher with young people or vulnerable adults;
- A satisfactory level of Literacy and Numeracy;
- Pass an initial assessment test (Level 2 in literacy and numeracy with in-depth proficiency in academic writing is required).

English Language Proficiency

Applicants whose primary qualification was obtained in a non-English speaking country may also achieve an English test such as IELTS 6.0 or other equivalent tests as defined by the regulators.

Intended Learning Outcomes

By the end of the DET qualification, students must be able to:

- Define and analyse the different concepts of equality and diversity and inclusion;
- Implement the policies and strategies to ensure that the legislations and other regulatory frameworks relating to teaching and learning are being adhered to;
- Plan and deliver their subject area in an inclusive manner;
- Demonstrate knowledge of and ability to implement the different ways to assess learners at the different stages of their learning journey;
- Analyse the importance of continuous personal and professional development in the teaching profession;
- Demonstrate the ability to evaluate own practice in the different aspects of being a teaching professional such as planning, delivering, assessing, dealing with students' issues, managing behaviour of students and participating the upholding of the organisational values and culture;
- Implement the different theories, models and principles of reflective practice, teaching and learning, communication, assessment and curriculum development;
- Demonstrate the ability to reflect on own wider skills and those of their learners and their impact on their motivation, confidence and achievement;
- Develop, use and organise resources for teaching and learning in an inclusive manner and in line with the related legislations;
- Evaluate the impact of the macro environment on the educational system, organisational policies and consequently own practice;
- Demonstrate the ability to plan, deliver and assess learners of the age group of 14-19;
- Evaluate own practice in terms of planning, delivering and assessing learners of the age group of 14-19.

Teaching and Learning and Assessment

A minimum of 395 Guided Learning Hours (GLHs) is allocated for this programme. Students are expected to undertake self-directed learning including research. A variety of teaching and learning methods are used to enable learners to link theory and practice and become reflective practitioners. The DET course delivery includes face-to-face training days, one to one tutorials, workplace assessment, workshops, discussions, discussions group work etc. All students will be guided at every step towards achieving their goals.

Students will be assessed using centre devised written assignments/ reports, presentations including group presentations, portfolio building as well as self and peer assessments.

Progression (Pathway)

This Diploma qualification is recognised as equivalent to the Certificate of Education qualifications in the Framework for Higher Education Qualifications (FHEQ). Upon successful completion of the course, a student could qualify as a teacher, trainer or tutor in Further Education Colleges, Adult and Community Learning, Work-based Learning, Training Providers,

Public and Uniformed Services Training among others. Learners who have achieved the Pearson BTEC Level 5 Diploma in Education and Training (QCF) can progress to further studies in education, such as the Pearson Edexcel Level 7 Diploma in Assessment Management (QCF). Learners who achieve the Pearson BTEC Level 5 Diploma in Education and Training (QCF) and who are progressing to higher education accredited qualifications at Level 6 or above can have their Level 5 credit recognised in line with the higher education institution's arrangements for the recognition of prior learning.

On successful completion of the DET course, students can register for membership with the Society for Education and Training and apply for the Qualified Teacher Learning & Skills (QTLS). The QTLS is achieved via an online submission of documents, Continuous Professional Development (CPD) and practice evidence.

Teaching Practice

Trainee teachers will have to evidence 100 teaching practice hours. They will be observed for a minimum of eight hours over a minimum of eight occasions where mentors or tutors will provide constructive feedback which will further their development as teachers.

Course Structure

DET is a 120 credit qualification, consisting of four mandatory units (total 75 credits) and four optional units totalling 45 credits. Minimum credit to be achieved at Level 5 or above is 61 credits. The learner will need to meet the requirements outlined in the tables below before Pearson can award the qualification, i.e. achieve the appropriate mandatory and optional units, as well as satisfactorily complete teaching practice.

Unit Title	Unit Reference No (URN)	Credit Value	Academic Level	Guided Learning Hours (GLH)
Developing teaching, learning and assessment in education and training (the achievement of Unit 3 is a pre requisite for this unit)	R/505/0923	20	5	65
Teaching, learning and assessment in education and training	H/505/0912	20	4	65
Theories, principles and models in education and training	A/505/0818	20	5	60
Wider professional practice and development in education and training	J/505/0837	15	5	50

Unit Title	Unit Reference No (URN)	Credit Value	Academic Level	Guided Learning Hours (GLH)
Developing, using and organising resources in a specialist area	H/505/1090	15	5	50
Equality and diversity	Y/503/5789	6	4	25
Inclusive practice	L/503/5384	15	4	50
Working with the 14-19 age range in education and training	D/505/1105	9	4	30

Study Mode	Duration	Level of the Programme	Awarding Institution	Course Fee
This is a full-time course.	The duration of this course is one year.	All awards offered under this programme are at Level 5 of the Framework for Higher Education Qualifications in England, Wales & Northern Ireland (FHEQ).	The qualification is awarded by Pearson Education.	£7,000

How to Apply

You can apply online by visiting www.lsme.ac.uk. You can also pick an application form from the LSME Admin Office. You will be given the opportunity to learn more about the qualification prior to your application.



CALL NOW
0208 594 8462



VISIT
www.lsme.ac.uk



Student Finance

UK and EU students are entitled to student finance for the entire duration of the course to cover the cost of tuition fees and maintenance. For more information, please visit <https://www.gov.uk/student-finance>.



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