



**Pearson BTEC Level 5**  
Higher National Diploma in Healthcare Practice  
(Nursing and Healthcare Assistant) (RQF)

# Overview

The London School of Management Education is offering the Pearson BTEC Level 5 HND in Healthcare Practice (Nursing and Healthcare Assistant). This qualification is to develop students as professional, self-reflecting individuals able to meet the demands of employers in the healthcare sector. The qualification aims to widen access to higher education and enhance the career prospects of those who undertake them. Students on the course will be equipped with the Healthcare Practice skills, knowledge and the understanding necessary to achieve high performance in the global health and social care environment.



## Qualification Objectives

The objectives of the Pearson BTEC Higher Nationals in Healthcare are as follows:

- To offer a balance between employability skills and the knowledge essential for students with entrepreneurial, employment or academic aspirations.
- To provide students with the context in which to consider professional ethics and their relation to personal, professional and statutory responsibilities within the industry.
- To Provide a thorough grounding in healthcare principles and a degree of specialism at Level 4 that leads the student to a range of specialist progression pathways at Level 5 relating to individual professions within the healthcare sector.
- To equip individuals with sector-relevant acumen, understanding and healthcare practice skills for success in a range of the healthcare, health promotion, navigation and non-clinical supervisory or lower management roles in healthcare.
- To enable progression to a university degree by supporting the development of appropriate academic study skills.
- To provide opportunities for students to enter or progress in employment in healthcare sector.

## English Language Proficiency

The entire programme is taught in English and students must demonstrate their ability to speak and write in English proficiently. Applicants whose primary qualification was obtained in a non-English speaking country must also achieve an English test such as IELTS 5.5 or other equivalent tests as defined by regulators.

## Entry Requirements

Students who wish to undertake the HND programme must:

- Be at least 18 years of age.
- Have at least a level 3 qualification in their specialist subject area or related qualifications such as:
  - BTEC Level 3 qualification in Health and Social Care.
  - GCE Advanced level profile which demonstrates strong performance in a relevant subject with adequate performance in more than one GCE subject. This profile is likely to be supported by GCSE grades at A\* to C (or equivalent) in Maths and English.
  - Another related level 3 qualifications.
  - Access to Higher Education Certificate awarded by an approved further education institution.
- Have an excellent command of the English language and must be proficient in numeracy to benefit from studying for the programme. All students will be required to obtain an acceptable grade in their approved English language and numeracy test (GCSE or equivalent).
- In addition, pass our internal Initial Assessment Numeracy and Literacy test and achieve at CEFR-Level B2 and show competence in academic writing.
- Have an enhanced DBS Certificate.

## Progression Pathways

The qualification allows progression into or within employment in the healthcare sector, either directly on achievement of the award or following further study to degree level. Job roles may include Senior care assistant, senior support worker in a range of health and social care settings, pathway tracker, integrated support worker, care navigator or coordinator or lower managerial, coordinator and supervisory roles in social administration, operation and support services, e.g. information, office, estates, advice and guidance services senior healthcare support/assistant or nursing assistant/auxiliary roles in a range of areas of specialism, e.g. adult and community nursing, clinical support, midwifery support, and rehabilitation services.

Learners studying the Pearson BTEC Level 5 HND in Healthcare Practice (RQF) should be able to progress to the third year of an undergraduate degree. Higher education opportunities include

- BSc (Hons) in Management Studies
- BA/BSc (Hons) in Health and Social Care
- BA/BSc (Hons) in Health Studies
- BSc (Hons) in Adult Nursing
- BSc (Hons) in Public Health
- BSc (Hons) in Health Promotion

## Work-based Learning/ Work Placement

The Pearson BTEC Level 5 HND in Healthcare Practice provides opportunities for learners to apply their knowledge and practical skills in the workplace. This is achieved by demonstrating 450 hours of work placement or part-time employment experience in two health and social care sectors providing direct care to clients.

## Course Structure

Embedded within the Pearson BTEC Level 5 HND in Healthcare Practice (RQF) is the BTEC Level 4 HNC in Healthcare Practice qualification. Students must achieve a minimum of 120 credits on their programme of learning to be awarded a BTEC Level 4 HNC and a minimum of 240 credits to be awarded a BTEC Level 5 HND. The HNC and specialist units that are combined in the BTEC Level 5 HND are shown below:

Level 4 Unit No. and Type	Title	TQT	GLH	Unit Level	Unit Credit
1 Core	Law, Policy and Ethical Practice in Health and Social Care	150	60	4	15
2 Core	Demonstrating Professional Principles and Values in Health and Social Care Practice	300	120	4	30
3 Core	Mental Health and Wellbeing: a Whole Person Approach	150	60	4	15
4 Core	Fundamentals of Evidence-based Practice (Pearson-set Project)	150	60	4	15
5 Specialist	Health Education in Action	150	60	4	15
7 Specialist	Effective Healthcare Practice Using Maths	150	60	4	15
9 Specialist	Anatomy and Physiology for Health and Ill-Health	150	60	4	15
<b>Level 5 unit no and type</b>					
18 Core	Reflective Approaches in Implementing Person-Centred Practice	300	120	5	30
19 Core	Innovation & Improvement through Action Research (Pearson-Set Project)	150	60	5	15
21 Specialist	Recognizing & Meeting the Needs of People with Long-term Health Conditions	150	60	5	15
30 Specialist	Pharmacology and Medicine Management	150	60	5	15
38 Specialist	Nursing – Principles and Fundamentals of Practice	150	60	5	15
29 Specialist	Human Resource Management for Healthcare	150	60	5	15
26 Specialist	Supporting Team & Partnership Working Across Health and Care Services	150	60	5	15

# Teaching, Learning and Assessment

The qualification is delivered using a variety of teaching and learning methods to link theory with practice. These include face-to-face lectures, one-to-one tutorials, workplace learning, workshops and discussions and group work. Students are expected to undertake independent studies and research throughout the programme.

Students are assessed with centre designed assignments which are evidenced in writing (Reports, Essays, Reflective accounts) or orally in Professional discussions and individual oral PowerPoint presentations with emphasis on practical application of the assessment criteria, providing a realistic scenario for learners to adopt, making maximum use of work-related practical experience and reflecting typical practice in the sector concerned.

Study Mode	Duration	Level of the Programme	Awarding Institution	Course Fee
This is a full-time course.	The full duration for the HND qualification is two years but students who wish to obtain the HNC qualification only must do so in one year by completing the seven level 4 units.	All awards offered under this programme are at Level 4 for HNC and Level 5 for HND of the Framework for Higher Education Qualifications in England, Wales & Northern Ireland (FHEQ).	The qualification is awarded by Pearson Education.	£7,000 per year

## How to Apply

You can apply on line by visiting [www.lsme.ac.uk](http://www.lsme.ac.uk). You can also pick an application form from the LSME administration office. You will be given the opportunity to learn more about the qualification prior to your application.



## Student Finance

UK and EU students are entitled to student finance for the entire duration of the course to cover the cost of tuition fees and maintenance. For more information please visit <https://www.gov.uk/student-finance>.



## CONTACT US

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